

Teams Link for Board Meetings	
<p>Opening Karakia Whakataka te hau ki te uru Whakataka te hau ki te tonga Kia mākinakina ki uta Kia mātaratara ki tai E hī ake ana te atākura He tio, he huka, he hauhu Tihei mauri ora</p>	<p>Closing Karakia Ka whakairia te tapu Kia wātea ai te ara Kia tūruki whakataha ai Kia tūruki whakataha ai Haumi e Hui e Tāiki e</p>
Agenda item	Discussion
<p>Karakia Whakawhanaungatanga</p>	To open the hui 7:13pm.
<p>1. Admin</p>	<p>1.1 Present Adrienne McAllister, Kate Ashby, Stephanie Taylor, Orla Carmody , Michelle Pawson, Briar Hohua and Sou Hong Chea</p> <p>1.2 Apologies Emma Coats</p> <p>1.3 Declarations of interest</p> <p>1.4 Correspondence REPRESENTATION LETTER FOR THE YEAR ENDED 31 DECEMBER 2023 and 2023 ANNUAL AUDITED ACCOUNTS Kate moves that we accept the representation letter and annual audited accounts for year ending 31 December 2023 from Deloitte, all in agreement.</p> <p>■ SARAH SHORE - APPLICATION FOR 2025 PRIMARY TEACHERS AWARD.pdf Michelle moved to accept, seconded by Stephanie. All in favour.</p> <p>1.5 Confirmation of May Minutes The Board Accept that the minutes are a true reflection. Resolution Orla moved to accept , seconded by Kate. All in favour.</p>
<p>2. Actions from the previous hui</p>	<p>2.1 Actions carried over Include in the pānui inviting expressions of interest around starting a PTA Create a list of possible jobs eg: Grant application, Gardens. Have applied for grant applications. Agreed to decking and mud kitchen going in this holidays. Playground painting and bark are also being done. What is the design of the playground? Decide on how much we are going to spend on the playground.</p>
<p>3. Strategic Discussions</p>	<p>3.1 Attendance - MCS understands the importance for our whānau to reconnect with their whānau from their home countries. We know that travel is expensive and due to these restraints some of our whānau do remove their ākongā from kura in term time. As the Board of Trustees of MCS what are we classing as justified absence? Resolution: Board action to be worded. Orla moved to accept, seconded by</p>

	<p>Kate . All in favour.</p> <p>3.2 2025 Term dates TOD's 30 & 31st January 2025 Term 1 - Monday 3rd February - Friday 11th April Public Holidays - Waitangi Day Thursday 6th February, Easter is during the holidays as is ANZAC Day Total 98 half days Term 2 - Monday 28th April - Friday 27th June Public Holidays King's Birthday Monday 2nd June, Matariki Friday 20th June. Total 86 half days Term 3 - Monday 14th July - Friday 19th September No Public Holidays Total 100 days Term 4 - Monday 6th October - Tuesday 16th December Public Holidays Labour Day Monday 27th October Total 102 half days 2025 total half days 386</p> <p>This option would allow us to build in 1 or 2 TODs during the year and end on either Wed 17 or Thurs 18 December</p> <p>Resolution Orla moved to accept, seconded by Stephanie. All in favour.</p>
<p>4. Strategic Decisions</p>	<p>4.1</p>
<p>5. Monitoring</p>	<p>5.1 <u>Principals Report</u> Michelle moves the report, Kate seconded. All in favour.</p> <p>5.2 <u>Financial Report -May 2024</u> The Board accepts the Financial Governance Report. Orla moved to accept, seconded by Sou. All in favour.</p> <p>5.3 Visa Statement May 2024 The visa statements and receipts have been sighted and approved by the board. Nothing spent on visa.</p>
<p>6. Administration</p>	<p>6.1 Policy Reviews as per schedule for this term</p> <ul style="list-style-type: none"> ● Te Tiriti o Waitangi ● Board Responsibility ● Documentation and Self-Review Policy ● School Planning and Reporting ● Parent Involvement ● Communicating with Parents - think about getting whanau on to Hero. ● Community Conduct Expectations ● DOCUMENTATION AND SELF-REVIEW POLICY ● School Planning and Reporting ● Reporting to Parents on Student Progress and Achievement

7. In-Committee	None.
8. Hui Closure	8.1 General feeling about the hui? Link to Board hui for all members. Hui week 3 and 9 each term.
Karakia	To close hui
Meeting Closure	8:20pm

Presiding Member
Signed <i>gm callister</i> (P.P)